

Creative Drivers for Sustainable Living Heritage Landscapes

Creative actions for sustainability: The PALIMPSEST Project

Amalia de Götzen Service Design Lab Aalborg University

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Connects artistic, cultural and creative practices, environmental objectives and quality of space

Promotes projects that intervene to make places "beautiful, sustainable and inclusive"

Supports participatory processes, the inclusion of different actors at multiple levels and the adoption of transdisciplinary approaches





PALIMPSEST - Creative Drivers for Sustainable Living Heritage Landscapes

PALIMPSEST









PALIMPSEST Questions





Land as PALIMPSEST (Corboz, 1983), understood as "a stratified warehouse of objects, signs and their meanings" (Secchi, 1998), which become visible in the **landscape**





What actions and ways of acting can enhance the capacity of territories - and landscapes that become visible in them - to respond to contemporary climate and environmental crises? What role can creativity play in transforming fragile landscapes towards a sustainability horizon? What operational approach can allow architects, designers and artists to work together with scientists, local institutions and communities? How can these alliances contribute to landscape transformation and, at the same time, support creative agents?

What are "landscapes"?



multiple definitions

multiple dimensions

- physical/material
- discursive/perceived
 - lived/experienced

landscapes can prompt inquiry into our "being in the world"





How is the environmental & climate crisis impacting landscapes?



...this crisis is systemic and pervade various aspects of human life and actions.

Tangible landscape dimension

- \rightarrow production of climatic risks
- \rightarrow conflicts over land and resource use
- → trade-offs among scales, communities, and sectors with conflicting interests (IPCC, 2022).

Intangible dimension

 \rightarrow loosening of intangible relationships within communities and between communities and the territories they inhabit.

- \rightarrow loss of heritage value
- \rightarrow loss of "wisdom"







PALIMPSEST Concept in relation to CoD4T









Climate and environmental crisis as an imperative for change in action and thinking

POLICY LEVEL norms/rules regulations

COLLECTIVE/SOCIAL LEVEL perceptions, attitudes, behaviours, habits

INDIVIDUAL LEVEL

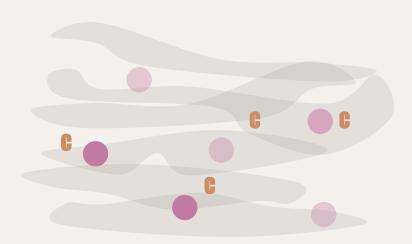
perception, framing of the problem, attitudes and behaviours, ways of knowing, habits

New European Bauhaus





Creative actions as drivers of change



What is the value of creative actions in landscape transformations?

How can they integrate with existing practices and encourage new ones?

How can they intersect with other logics that shape transformation of space?

Can they play a role in orienting landscape transformations towards a sustainability horizon?



How? through co-creation and prototyping in transdisciplinary settings











PALIMPSEST Concept in use





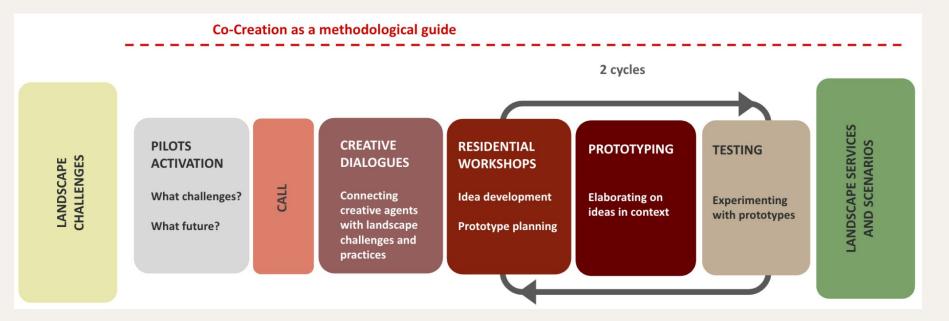






The Co-creation process







Prototypes & systems | Call for a new definition



- Schulman (2010): need to go beyond the traditional rapid prototyping idea and instead embrace a more long-term examination that takes into account the future roles and resource flows within public systems.
- Drew et al. (2021): prototyping used to validate pre-existing assumptions may be "unhelpful" when it comes to creating next-generation systems.







Some alternative definitions



- "things we make to find out things, things which allow us to see how something new might be" (Stappers, 2013, p. 85)
- "Any intervention that enhances our ability to learn about an aspect of a design challenge with minimal risk, investment, and time" (Maiorana 2021 p. 284)
- Prototyping substitutes the anticipation of a future system by a process of **learning and practical experience** (Floyd 1984)
- Prototyping is a way of "knowing the abstract in a way not possible without it" Chow (2013, p. 165)







What is prototyping in PALIMPSEST?





Preliminary insights



- we conceive prototyping as the **process of creating an experience for others to see**, envision, imagine, feel the creative initiatives, so it can be a way to:
 - \circ $\;$ test, provoke and observe change in mindsets and behaviors
 - work with experts and non-experts together, offering alternative ways to look at the landscape, so questions can arise and we can imagine possibilities together
 - understand, learn about and test different aspects of the proposal, such as:
 - i. <u>form</u>: functionality, scalability, replicability, adaptability, functioning in the system...
 - ii. (long-term) <u>sustainability</u>: community interaction, experience, possible collaborations, dissolution, further development
 - iii. <u>materials</u>: effectiveness, scale, site, context, budget, time...





Preliminary insights



- the separation between prototyping and testing is blurry
- there will be MANY prototypes and tests, we expect (and need space for) failing-trying
- **contextualisation** is particularly important:
 - \circ ~ local context norms, times and characteristics,
 - involvement of key stakeholders: who is (not) interested and why? how do they perceive our solution? with who and for who we are prototyping?
 - \circ $\;$ timing and project conditions







Thanks for your attention!

